

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – A

Grant Program	AT&T and Consortium of Florida Education Foundations* (1)
Status	New - Competitive
Funds Requested	\$2,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$2,000. The source of funds is AT&T through the Broward Education Foundation (BEF). There is no additional financial impact to the District.
Schools Included	McArthur High School
Managing Department/School	McArthur High School
Source of Additional Information	1. Robert Derrick, Teacher – McArthur High School 754-323-1200
Project Description	This potential grant will support the robotics club to implement hands-on projects to keep the students interested and engaged. Such projects will include not only the designing, constructing, and programming of robots for on and off-season events, but also the construction and remodeling of our award-winning pit carts and battery cart.
Evaluation Plan	There will be weekly meetings where the progress of the team will be discussed. Teachers will also keep track of the students' grades by doing monthly reports. Community service hours will be granted to those who attend competitions or outreach events to make sure they meet the requirement for graduation. Students will also take a pre- and post-test that will measure changes in attitudes towards a career in the sciences.
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application through applied learning.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 2: GAGP staff supported the school by encouraging them to apply and by proofreading and editing the proposal. This grant will be presented to the Consortium of Florida Education Foundation through BEF.

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – B

Grant Program	AT&T and Consortium of Florida Education Foundations* (2)
Status	New - Competitive
Funds Requested	\$2,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$2,000. The source of funds is AT&T through the Broward Education Foundation (BEF). There is no additional financial impact to the District.
Schools Included	South Broward High School
Managing Department/School	South Broward High School
Source of Additional Information	1. Joseph Kelly, Teacher - South Broward High School 754-323-1811
Project Description	The goal of the project is to increase student STEM skills and interest in the Sciences as a career choice through an Applied Underwater Robotics program that includes: access to remotely operated underwater (ROV) and autonomous underwater vehicles (AUV); mentoring by marine engineers; and spending a day with Public Safety Officers involved in marine search and rescue.
Evaluation Plan	All project outcomes will be measured through pre-and post-test results.
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used. Students participating in the robotics program will have an opportunity to combine classroom learning with the practical experience of programming and using robots in competitions.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application through applied learning. Through this work, students will also build college and career readiness.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 2: GAGP staff supported the school by encouraging them to apply and by proofreading and editing the proposal. This grant will be presented to the Consortium of Florida Education Foundation through BEF.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – C

Grant Program	AT&T and Consortium of Florida Education Foundations* (3)
Status	New - Competitive
Funds Requested	\$2,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$2,000. The source of funds is AT&T through the Broward Education Foundation (BEF). There is no additional financial impact to the District.
Schools Included	Whispering Pines Center School
Managing Department/School	Whispering Pines Center School
Source of Additional Information	1. Andrea Swift, Assistant Principal - Whispering Pines Center School 754-321-7650
Project Description	The focus of the Learning is More than a Hobby project is to inspire students at Whispering Pines to become involved in general engineering activities. Students will have their curiosity peaked as they engage in age appropriate, hands-on experimentation and creation of model drones, rockets, cars and simple machines. The project goal to expose students to general engineering activities, teach them how and why the experts make specific engineering choices and learn about the iterative engineering design process as they design and construct their own model rockets.
Evaluation Plan	Project outcomes to be measured will be grade appropriate and related to participation in the workshops and school events. Students will have a rubric where they can self-monitor progress on the five-step process of asking, imagining, planning, creating and improving.
Research Methodology	Research indicates that advances in engineering have led to the aerospace profession expanding from hardware-based science, technology, and engineering, to systems, and even systems of systems-based engineering. At a very high level that trend has become even more important. With this grant the school seeks to expose students to the basic concepts of engineering and the aerospace industry at large and inspire them to develop an understanding that this recreational activity has real-life implications and is a fast-growing profession.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 2: GAGP staff supported the school by encouraging them to apply and by proofreading and editing the proposal. This grant will be presented to the Consortium of Florida Education Foundation through BEF.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – D

Grant Program	Broward Education Foundation – Innovative Teacher Grant* (1)
Status	New - Competitive
Funds Requested	\$1,200 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,200. The source of funds is the Broward Education Foundation. There is no additional financial impact to the District.
Schools Included	Bright Horizons Center School
Managing Department/School	Bright Horizons Center School
Source of Additional Information	1. Barbara L. Woychowski, Teacher – Bright Horizons Center School 754-321-6400
Project Description	Students participating in this project will follow a checklist to sequence labeling, assembling and packaging care packages for the homeless and less fortunate. While participating in this real-world activity of giving back, students will learn important team work skills, feel the intrinsic satisfaction of helping others, and make valuable connections between classroom learning and real life.
Evaluation Plan	Students use a rubric scale of 1 to 5 of their learning goal experience. Skills taught are evaluated by utilizing Know, Want to Know, Learned (KWL) charts that is relevant to their field of experience in the community and classroom. 70% of students will report learning something they did not know before the field experience.
Research Methodology	Studies show that students, particularly those with learning and physical disabilities, are more stimulated and apt to learn when they can interact with hands-on learning tools.
Alignment with Strategic Plan	This grant supports District Strategic Plan Goal 1: High-Quality Instruction as students build work-life experience.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 2: GAGP staff supported the school by writing, editing and submitting the proposal.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – E

Grant Program	Broward Education Foundation – Innovative Teacher Grant* (2)
Status	New - Competitive
Funds Requested	\$1,200 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,200. The source of funds is the Broward Education Foundation. There is no additional financial impact to the District.
Schools Included	Central Park Elementary School
Managing Department/School	Central Park Elementary School
Source of Additional Information	1. Monika Moorman, Teacher – Central Park Elementary School 754-322-5700
Project Description	Funding for the <i>Creativity Lab for All!</i> Project will be used to purchase all-inclusive Makerspaces kits that will encourage students to “make, collaborate, learn and share.”
Evaluation Plan	Pre- and post-tests, assessments and teacher observation will be used to measure student learning.
Research Methodology	Studies show that students, particularly those with learning and physical disabilities, are more stimulated and apt to learn when they can interact with hands-on learning tools.
Alignment with Strategic Plan	This grant supports District Strategic Plan Goal 1: High-Quality Instruction as students build work-life experience.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 2: GAGP staff supported the school by writing, editing and submitting the proposal.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – F

Grant Program	Broward Education Foundation – Innovative Teacher Grant* (3)
Status	New - Competitive
Funds Requested	\$1,200 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,200. The source of funds is the Broward Education Foundation. There is no additional financial impact to the District.
Schools Included	South Plantation High School
Managing Department/School	South Plantation High School
Source of Additional Information	1. Holly Desmarais, Environmental Science Teacher – South Plantation High School 754-323-1950
Project Description	Considering South Florida tops the list in the difference between wages and housing costs and housing demands 40 percent of the planet’s resources, the Eco-Living of the Future project will enable South Plantation High School youth to learn about environmental degradation, the impacts of residential housing, and real life solutions. Leading the initiative, students will design, collect materials, and build a tiny house. Grant funds will be used to purchase construction materials where recycled or donated materials cannot be found. Students will come up with concrete ways to reduce the consumption of natural resources and have opportunities to exhibit leadership skills through project implementation, presentations and collaboration with community leaders, becoming agents of change while learning vital life skills.
Evaluation Plan	The goal of the project is to raise students’ awareness of the environmental impacts of housing and prompt students to implement solutions. Specifically, the project will address the following Next Generation Science Standards: <ul style="list-style-type: none"> • SC.912.L.17.11: Evaluate the costs and benefits of renewable and nonrenewable resources, such as water, energy, fossil fuels, and wildlife; • SC.912.L.17.18: Describe how human population size and resource use relate to environmental quality; and • SC.912.L.17.19: Describe how different natural resources are produced and how their rates of use and renewal limit availability.
Research Methodology	A 2012 report from the Center for Neighborhood Technology along with the Center for Housing Policy (a division of the National Housing Conference) shows South Florida topping the list in the gap between wages and housing costs. In the Miami metro area, 40 percent of income for a moderate-income household was spent on housing – more than any other metro area in the study. Furthermore, the housing sector demands 40 percent of the planet’s total resources, negatively impacting environmental sustainability. These two findings underscore the need for youth and their teachers to come up with solutions.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction by providing hands-on learning opportunities.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 1 – GAGP staff gathered information and completed the application and the executive summary for board approval. A hard copy of the grant will be kept for the record and will be tracked through the grants management system.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – G

Grant Program	Broward College MLK Day Service Grant* (1)
Status	New - Competitive
Funds Requested	\$1,000 (awarded)
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Broward Education Communications Network (BECON-TV)
Managing Department/School	Broward Education Communications Network (BECON-TV)
Source of Additional Information	1. Noel Hyatt, Marketing Specialist - BECON- TV 754-322-1850
Project Description	BECON will develop and broadcast an academic game show featuring middle school students competing on questions related to Martin Luther King, Jr. Black History Month and current history. The MLK Day Brain Bowl will directly involve eight Broward County middle schools and has the potential to reach 6 million viewers in South Florida. This innovative learning activity will give students and viewers the opportunity to engage classroom content on King and his legacy in an interactive and fun way.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 2: GAGP staff were responsible for working with staff to write and submit the proposal.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – H

Grant Program	Broward College MLK Day Service Grant* (2)	
Status	New - Competitive	
Funds Requested	\$5,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$5,000. The source of funds is Broward College. There is no additional financial impact to the District.	
Schools Included	Lauderhill 6-12	
Managing Department/School	Lauderhill 6-12	
Source of Additional Information	1. Felicia Alvarez, Magnet Coordinator – Lauderhill 6-12	754-322-3600
Project Description	The Community Outdoor Classroom project will allow students the opportunity to learn about sustainability in South Florida. Teachers and Staff at L612 will lead a day of service creating a community outdoor classroom designed by students at Lauderhill 6-12. The classroom will feature plants and shrubs indigenous to South Florida as to attract native wildlife.	
Evaluation Plan	N/A	
Research Methodology	Service learning allows students to improve academic learning while developing personal and career skills through structured service projects that meet real needs in the community.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as student achievement and engagement increase through the participation in community involvement and volunteerism.	
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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Grant 01/15/19 – I

Grant Program	Broward County Farm Bureau – Teacher Grant*	
Status	New - Competitive	
Funds Requested	\$250 (awarded)	
Financial Impact Statement	The positive financial impact is \$250. The source of funds is the Broward County Farm Bureau, Inc. There is no additional financial impact to the District.	
Schools Included	Endeavour Primary Learning Center	
Managing Department/School	Endeavour Primary Learning Center	
Source of Additional Information	1. Leah Mays, Teacher – Endeavour Primary Learning Center	754-321-6600
	2. Denise Lawrence, Principal – Endeavour Primary Learning Center	754-321-6600
Project Description	This grant will be used to support the school garden.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction through the strengthening of middle grades learning.	
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – J

Grant Program	City of Hollywood - Teacher Innovation Grant*
Status	New - Competitive
Funds Requested	\$1,200 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,200. The source of funds is the City of Hollywood through the Broward Education Foundation. There is no additional financial impact to the District.
Schools Included	Stirling Elementary School
Managing Department/School	Stirling Elementary School
Source of Additional Information	1. Catherine M. Ignacio, Teacher – Stirling Elementary School 754-323-7600
Project Description	This potential grant will support the kickball program at Stirling Elementary through the purchase of equipment and team shirts.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant supports District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 2: GAGP staff supported the school in developing the application by editing and strengthening the narrative.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – K

Grant Program	Dart Foundation* (1)
Status	New - Competitive
Funds Requested	\$98,700 (awarded)
Financial Impact Statement	The positive financial impact is \$98,700. The source of funds is Dart Foundation. There is no additional financial impact to the District.
Schools Included	Atlantic Technical College and Technical High School (ATC)
Managing Department/School	Atlantic Technical College and Technical High School (ATC)
Source of Additional Information	1. Neeta Rancourt, Assistant Director – Atlantic Technical College and Technical High School 754-321-5152 2. Robert B. Crawford, Director – Atlantic Technical College & Technical High School 754-321-5103
Project Description	ATC will enhance the delivery of the Information Technology programs curriculum/content in Network Support Services and Database Application Development & Programming and build job-specific skills by creating an authentic work-based culture. Specifically, the grant will be used to modify a traditional classroom with flexible seating, movable workstations and technology that will promote creativity, productivity, and collaboration aligned with the 21st Century workplace.
Evaluation Plan	At the end of the project period, students will have: cultivated soft skills and focus in the areas of communication, teamwork, and problem-solving; achieved Bronze, Silver, Gold or Platinum levels in employability skills through the Ready-to-Work and Florida Soft Skills credentialing program; and increased critical thinking and collaboration skills through project-based learning that mirrors real-world scenarios.
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational environments and technology provide.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 3: GAGP staff were responsible for identifying the grant source through relationship cultivation, gathering application information from the department, compiling the grant narrative, preparing the budget documents, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the grants management system.

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – L

Grant Program	Dart Foundation* (2)
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Dart Foundation. There is no additional financial impact to the District.
Schools Included	Bright Horizons Center School
Managing Department/School	Bright Horizons Center School
Source of Additional Information	1. Courtney S. Brown, Speech-Language Pathologist – Bright Horizons Center School 754-321-6400
Project Description	The funds for this project are to build literacy skills with students that are nonverbal through access to technology. This project will provide educators, parents and caregivers of children with severe cognitive disabilities an opportunity to use a variety of technology, including dedicated communication devices to increase and enhance communication opportunities.
Evaluation Plan	N/A
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational environments and technology provide.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 2: GAGP staff were responsible for working with staff to write and submit the proposal.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – M

Grant Program	Dart Foundation* (3)
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Dart Foundation. There is no additional financial impact to the District.
Schools Included	Pompano Beach Middle School
Managing Department/School	Pompano Beach Middle School
Source of Additional Information	1. James E. Wood, Teacher – Pompano Beach Middle School 754-322-4200
Project Description	Students will have opportunities to work with emerging technologies and learn career skills in the areas of information technology and engineering, with an emphasis on Mastercam.
Evaluation Plan	Expected outcomes include: 90% of students complete the lesson sequence of Master Cam; and 90% of students show mastery of the Master Cam technology through the production of their name in plastic.
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational environments and technology provide.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction through the strengthening of middle grades learning.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 3: GAGP staff were responsible for working with staff to write and submit the proposal.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – N

Grant Program	Florida Department of Education 2019-2022 Public Charter School Program Grant – Planning, Program Design and Implementation
Status	New – Competitive
Funds Requested	\$28,500 (awarded)
Financial Impact Statement	The positive financial impact is \$28,500. The source of funds is Florida Department of Education (FLDOE) Public Charter School Program (CSP) Planning, Program Design and Implementation. Available grants under CSP are \$525,000 for New Operators, \$500,000 for Established Operator, and \$800,000 for High-Impact Schools in High-Need Areas. Planning and Program Design grants’ period of performance is 18 months, which occurs prior to the opening of the charter school, and Implementation grants’ period of performance is 24 months, which may begin three months prior to school opening. There is no additional financial impact to the District.
Schools Included	Somerset Academy Parks and SunEd High School of Broward
Managing Department/School	The project will be managed by the Governing Boards of Somerset Academy Parkland and Sun Ed High School Broward.
Source of Additional Information	<ol style="list-style-type: none"> 1. Brenda Rivera, Director’s Designee – Charter School Management and Support 754-321-2135 2. Stephanie R. Williams, Director – Grants Administration & Government Programs 754-321-2260
Project Description	FLDOE invited application from eligible charter schools for its CSP grant to increase the number of high-quality schools and improve student achievement. The Public Charter School Grant Program is a multi-year project with a maximum program performance period of three years (36 months) and is comprised of three budget periods. The programs include a professional development plan and a comprehensive curriculum designed tailored to meet the needs of the targeted populations, as well as a description of the business, finance and accounting procedures; the governance and legal organization; and the administration and operations to be implemented at each charter school.
Evaluation Plan	The State’s evaluation procedures are designed to determine whether the specific objectives are fulfilled and, more globally, whether the overall goal of the program is met. Both formative and summative evaluative procedures will use qualitative and quantitative data to ensure that the program is effectively implemented, and the outcomes are properly measured. The impact of the proposed project will be assessed by the schools’ ability to produce a high-quality charter school, as defined by the agency, and improve student achievement through the program design and implementation development.
Research Methodology	The State Public Charter School Grant Program contains all the components that are consistently found in the literature to be the components of high-quality charter schools (Berman, P. Nelson, B. Perry, R., Silverman, D., Solomon, D. and Kamprath, N. 1999)
Alignment with Strategic Plan	The application incorporated one or more of the Areas of Focus included in Florida’s Next Generation Pre-K – 20 Education Strategic Plan and addresses the reading and math/science initiatives of the FLDOE.
Level of Support provided by GAGP	Level 1 – GAGP staff was responsible for writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – O

Grant Program	Florida Office of the Attorney General – Antiterrorism and Emergency Assistance Program
Status	New – Competitive
Funds Requested	\$12,996,903 (requested over 3 years)
Financial Impact Statement	The potential positive financial impact is \$12,996,903. The source of funds is the Florida Office of the Attorney General under a grant from the Office for Victims of Crime within the United States Department of Justice. There is no additional financial impact to the District.
Schools Included	Marjory Stoneman Douglas (MSD) High School Zone and other Broward County Public Schools (BCPS) and departments affected by the tragic shooting on February 14, 2018.
Managing Department/School	Student Support Initiatives and Recovery
Source of Additional Information	<ol style="list-style-type: none"> 1. Michaelle Valbrun-Pope, Chief Student Support Initiatives 754-321-1660 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	<p>The Office for Victims of Crime (OVC) is part of the Office of Justice Programs in the US Department of Justice. Through the Florida Office of the Attorney General, OVC supports communities responding to terrorist attacks and mass violence.</p> <p>The Antiterrorism and Emergency Assistance Program (AEAP) is designed to supplement the available resources and services of entities responding to acts of terrorism or mass violence. An Antiterrorism Emergency Reserve was established in 1995. Funding is available for the following types of assistance through AEAP: 1) Crisis Response, 2) Consequence Management, 3) Criminal Justice Support, and 4) Crime Victim Compensation. AEAP grants are available by OVC invitation only. OVC encourages potential applicants to coordinate victim-related activities with other organizations.</p> <p>Broward County Public Schools (BCPS), along with the Children’s Services Council of Broward and the United Way of Broward, were invited to submit AEAP applications. Under BCPS’ application, the District is requesting funds to cover the salaries and fringe of, including but not limited, the following personnel to serve the schools in the MSD Zone:</p> <ul style="list-style-type: none"> • 1 Program Manager (Community Engagement Liaison) • 1 Service Manager • 1 Social-Emotional Learning Supervisor • 6 Instructional Facilitators (SEL/504) assigned to various grade levels • 15 Support Counselors assigned to various grade levels • 3 Employee Assistance Program Counselor; • 1 Office Manager • 3 Family Therapists • 3 Transition Coaches • 3 ESE Specialists • 3 ESE Support Facilitators • 1 Psychologist <p>Funds will also cover, including but not limited to:</p> <ul style="list-style-type: none"> • Collaboration with the National Center for School Crisis and Bereavement, the National Child Traumatic Stress Network, the Center for Mind-Body Medicine, and other service providers,

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	<ul style="list-style-type: none"> • Training needed for youth mental health first aid, individual/family therapy for trauma care, mindfulness-based stress reduction/wellness, and similar areas • Events, facilitation and activities to restore a sense of community, team building, collaboration and family to the MSD Zone • Technology needs for new staff (laptops/desktops), and • Office supplies needed for new staff. <p>Draft AEAP applications were prepared by the various potential grantees and submitted to the OVC consultant on December 7, 2018. The OVC consultant will be reviewing and finalizing the applications for submission to OVC and the Florida Office of Attorney General.</p>
Evaluation Plan	Funds are awarded on a case-by-case basis, considering factors such as the availability of other resources (including Victims of Crime Act formula grant dollars); the severity of the impact; and the number of people suffering from physical, emotional, and psychological injury. Activities supported by AEAP are intended to complement services that available from other agencies and organizations as well as provide a base level of assistance for mass violence victims.
Research Methodology	The proposed personnel and activities align with recovery needs expressed by the MSD Zone and District departments. The District has received technical assistance from external experts, including but not limited to, the National Technical Assistance Center on Positive Behavior Interventions and Supports, the Center for School Mental Health at the University of Maryland’s School of Medicine, the National Center for School Crisis and Bereavement, and Sandy Hook’s Promise, among others.
Alignment with Strategic Plan	This grant aligns with District Strategic Plan Goal 1: High-Quality Instruction by seeking to restore an environment of mental health and wellness in which educators can provide instruction and District Strategic Plan Goal 2: Continuous Improvement by improving the school climate so staff can effectively manage, organize, and align resources.
Level of Support provided by GAGP	Level 3 – GAGP staff provided extensive departmental collaboration to develop the BCPS grant application and budget. GAGP drafted the executive summary for board approval and will track the grant in the system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – P

Grant Program	Infosys Foundation USA
Status	New – Competitive
Funds Requested	\$10,000 (awarded)
Financial Impact Statement	The positive financial impact is \$10,000. The source of funds is from Infosys Foundation USA. As the district was ineligible to apply, Broward Education Foundation (BEF) will host awarded funds in its STEM+CS Fund. There is no additional financial impact to the District.
Schools included	District-wide
Managing Department	Applied Learning
Source of Additional Information	1. Susan Cantrick, Director – Applied Learning 754-321-1859 2. Dr. Lisa Milenkovic, Supervisor, STEM+Computer Science – Applied Learning 754-321-2623
Project Description	<p>Support from Infosys Foundation USA will assist Broward Schools in focusing deliberate attention on the inclusion of students with special needs in opportunities in computer science and robotics. This project was initiated with a kick-off during Computer Science Education Week 2018 (Dec. 3-9, 2018). Teachers of the students with special needs were provided materials (robotics) and ongoing professional development in pedagogical strategies specific for their student population.</p> <p>In continued inclusion initiatives, Broward County Public Schools, through its #BrowardCODES initiative, in collaboration with Dr. Maya Israel at the University of Florida, will expand opportunities for ALL students through an added focus on Exceptional Student Education (ESE) and special needs inclusion in computer science, including robotics, in and out of the classroom. Equity in education is always a goal of Broward Schools, with 35,000 Broward Schools students under the ESE umbrella. This year, we will focus deliberate attention to assure all ESE students have equitable opportunities to experience success in Computer Science by empowering teachers with curriculum and pedagogy to facilitate those moments of success.</p>
Evaluation Plan	Success of this program will be measured by the number of students with disabilities exposed to computer science and robotics along with the number of special education teachers trained in STEM and computer science curriculum. Surveys will be provided before and after the program.
Research Methodology	As Computer Science education continues to grow in public schools, there is a clear percentage of students that have been left out of the movement. While special education students are extremely capable and in some cases more excited about Computer Science than their general education peers, they are not given the same opportunities to explore the content. This is typically due to a lack of preparation for the teachers and a lack of clearly defined pedagogical methods for them to employ. Out of 35,000 students with disabilities in Broward County, this situation is a reality as there are currently no programs in our schools to address this problem.
Alignment with Strategic Plan	All activities in this grant are aligned to District Strategic Plan Goal 1: High-Quality Instruction (College and Career Readiness) and District Strategic Plan Goal 3: Effective Communication (Applied Learning).
Level of Support provided by Grants Administration and Government Programs (GAGP)	GAGP staff worked with the department to provide supplemental documents and confirm timely submission. GAGP also prepared the executive summary for the board agenda and will track the grant application through the grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – Q

Grant Program	Jim Moran Foundation
Status	New - Competitive
Funds Requested	\$10,000 (awarded)
Financial Impact Statement	The positive financial impact is \$10,000. The source of funds is the Jim Moran Foundation. There is no additional financial impact to the District.
Schools Included	Deerfield Beach Middle School
Managing Department/School	Deerfield Beach Middle School
Source of Additional Information	1. Latori Fulton, Principal – Deerfield Beach Middle School 754-322-3300 2. Ruby M. Carpintero-Vargas, Budget Support Specialist – Business Support Center 754-321-0642
Project Description	This grant will be used to support the Mentoring Tomorrow’s Leaders (MTL) program at Deerfield Beach Middle. MTL is a peer-to-peer mentoring, student leadership and educational reengagement program which serves youth who are at risk for not graduating and/or remaining in school. The program aims to increase graduation rates and decrease dropout rates, particularly among minority males.
Evaluation Plan	MTL staff collect and analyze data on student attendance, behavior and performance regularly. All participants are expect to improve their grades and attendance while decreasing behavioral infractions.
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used. Students participating in the Mentoring Tomorrow’s Leaders program will have an opportunity to combine classroom learning with the practical experience, mentoring, college tours and other individualized supports aimed at academic and personal growth.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as the school increases their capacity to provide specialized support to struggling middle school students.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – R

Grant Program	Lyft Community Grants*
Status	New - Competitive
Funds Requested	\$1,000 in Lyft ride credits (requested)
Financial Impact Statement	The potential positive financial impact is \$1,000 in Lyft ride credits. The source of funds is Lyft. The District is ineligible for the grant therefore the Broward Education Foundation (BEF) will be the lead applicant. There is no additional financial impact to the District.
Managing Department	Student Services: Homeless Education Assistance Resource Team (HEART)
Source of Additional Information	1. Carole Mitchell, District Homeless Education Liaison – 754-321-1566 HEART
Project Description	HEART links families experiencing homelessness to pertinent school- and community-based services including tutoring, family counseling, school social work, medical and mental health services, afterschool care and summer camp, and housing referrals. HEART serves approximately 5,000 K-12 students each year. The Lyft Community Grant support would provide fare for approximately 25 round trips to HEART special events. The key demographic being HEART families receiving resources from the community fairs who lack access to consistent transportation.
Evaluation Plan	N/A
Research Methodology	Students enrolled in the HEART program that qualify for transportation are eligible to ride the bus to and from school during regular school hours only. Lyft credit would remove typical transportation barriers allowing families to attend after-school and weekend events such as: parent engagement activities; community outreach events e.g. job fairs, health fairs; HEART’s holiday event for families; graduation-related activities, and transportation to local college tours and graduation.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication (Response to Intervention and Closing the Achievement Gap).
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 3 - GAGP staff were responsible for gathering application information from the department, maintaining the grant submission portal, obtaining BEF partnership, writing the application, preparing the executive summary for the Board agenda, preserving a hard copy of the file for record keeping, and ongoing tracking of the grant through the grants management system.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – S

Grant Program	Miami Dolphins Foundation	
Status	New - Competitive	
Funds Requested	\$1,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is the Miami Dolphins Foundation. There is no additional financial impact to the District.	
Schools Included	Piper High School	
Managing Department/School	Piper High School	
Source of Additional Information	1. David Coleman, Coach – Piper High School	754-322-1700
	2. LaNetre Mosley, Budget Support Specialist – Business Support Center	754-321-0654
Project Description	This grant will be used to support football-related activities at Piper High School.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This grant is aligned with the District Strategic Plan Goal 1: High-Quality Instruction	
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – T

Grant Program	National Wildlife Federation
Status	New – Competitive
Funds Requested	\$7,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$7,000. The source of funds is the National Wildlife Federation under a United States Department of Agriculture Farm to School grant. There is no additional financial impact to the District.
Schools Included	South Plantation High School
Managing Department/School	South Plantation High School
Source of Additional Information	1. Joann Cantlupe, Magnet Coordinator – South Plantation High School 754-323-2055
Project Description	A Farm to School Planning grant will provide the National Wildlife Federation (NWF) and South Plantation High School’s Environmental Science and Everglades Restoration Magnet (ESERMP) the opportunity to work together and reach the goal of developing a Farm to School action plan. The program will launch the <i>Sustainable Food Systems and Healthy Living Lab</i> project during the 2020-2021 school year. This project will have a broad and far-reaching impact in educating our students about sustainable food systems and healthy living, provide a source of healthy, local food within the school and produce a replicable model for other schools in Broward County. NWF’s Eco-Schools USA is an environment-based education program that is guided by a seven-step framework and twelve pathways of sustainability, including Sustainable Food and Healthy Living. It will engage the students in the planning process and support and serve as the framework towards the development of the Farm to School Action Plan.
Evaluation Plan	Evaluation will focus on tracking and documenting the planning process. The Eco-School USA audit documents are a valuable tool, which will be utilized as part of the evaluation process. Time for the evaluation process will be integrated into the agenda of the planning meetings. Data from the minutes from the planning meetings will be gathered, an end of process survey for planning teams and participants will be utilized, and informal evaluations will be conducted via discussion and interviews.
Research Methodology	The challenges ESERMP faces are lack of staff planning time and a lack of an integrated sustainable food and healthy living curriculum. Currently, produce harvested from the gardens is not incorporated in the cooking classes, and the culinary program is outsourcing all of its food from commercial producers. Through strategic planning, the agriculture program could supply a high percentage of the food to the culinary program, and the remaining food could be supplied by local farmers. ESERMP is ready to address these challenges now because of high obesity rates in Broward County and the need to help students to better understand sustainable food systems and healthy life choices. The program will directly impact the students that participate in the ESERMP program and indirectly benefit over 2,000 students at South Plantation High School and the hundreds of elementary students in Broward engaged in the Everglades Restoration Ambassadors (ERA) program. By developing a replicable Farm to School model for other schools in Broward County, we foresee a broader and far reaching impact throughout the county.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction by providing hands-on learning opportunities.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 1 – GAGP staff gathered information to assist in completing the application and drafted the executive summary for board approval. A hard copy of the grant will be kept for the record and will be tracked through the grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – U

Grant Program	Target Field Trip Grants* (1)
Status	New - Competitive
Funds Requested	\$700 (awarded)
Financial Impact Statement	The positive financial impact is \$700. The source of funds is Scholarship America. There is no additional financial impact to the District.
Schools Included	Bright Horizons Center School
Managing Department/School	Bright Horizons Center School
Source of Additional Information	1. Courtney S. Brown, Speech-Language Pathologist – Bright Horizons Center School 754-321-6400
Project Description	This grant will be used to take students to the Bedner’s Farm where students will get a chance to learn about plant life cycles, ecosystems and how food is grown.
Evaluation Plan	This educational field trip is aligned with the Florida Standards. Student learning will be measured and assessed throughout the school year.
Research Methodology	Enriching field trips such as the one proposed in this program, contribute to the development of students so that they can possess more knowledge about the work environment that they will one day join.
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction as students make important connections between the classroom and work place.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – V

Grant Program	Target Field Trip Grants* (2)
Status	New - Competitive
Funds Requested	\$700 (awarded)
Financial Impact Statement	The positive financial impact is \$700. The source of funds is Scholarship America. There is no additional financial impact to the District.
Schools Included	Ramblewood Middle School
Managing Department/School	Ramblewood Middle School
Source of Additional Information	1. Debra L Mandel, Literacy Coach – Ramblewood Middle School 754-322-4300 2. Claudia M. Tribin, Bookkeeper - Ramblewood Middle School 754-322-4349
Project Description	This grant will be used to take students to the Frost Science museum in Miami. Field trips engage students of all ages with numerous interactive and educational exhibitions that explore the world of science, technology, engineering, art and math (STEAM) in a fun and novel way.
Evaluation Plan	This educational field trip is aligned with the Florida Standards. Student learning will be measured and assessed throughout the school year.
Research Methodology	Enriching field trips such as the one proposed in this program, contribute to the development of students so that they can possess more knowledge about the work environment that they will one day join.
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction as middle school students make important connections between the classroom and work place.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 01/15/19 – W

Grant Program	Walmart Foundation – Community Giving*
Status	New – Competitive
Funds Requested	\$2,500 (awarded)
Financial Impact Statement	The positive financial impact is \$2,500. The source of funds is Walmart Foundation. There is no additional financial impact to the District.
Schools Included	Park Lakes Elementary School
Managing Department/School	Park Lakes Elementary School
Source of Additional Information	1. Daniel Dieudonne, Teacher – Park Lakes Elementary School 754-322-3948 2. Ruby M. Carpintero-Vargas, Budget Support Specialist – Business Support Center 754-321-0642
Project Description	This grant will be used to support academic programs at Park Lakes Elementary.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project supports the District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by Grants Administration and Government Programs (GAGP)	Level 1 - GAGP provided support by gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking the grant.

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